SPOC in prison
Database of European projects and initiatives

PROJECT	WEBSITE	PURPOSE	OUTPUT (relevant for SPOC)	COMMENTS/OTHER INFO	Target
The Validation and Motivation for Informal and Non-formal Learning in Prisons	http://valmopris.org	Facilitate the recognition and validation of non-formal and informal learning through the design and delivery of competence-oriented learning activities in prisons and criminal justice settings in the EU.	Train-the-trainer Programme developed as an online offering through a Moodle platform	The Train-the-Trainer Course was produced for teachers, trainers and professionals to enhance their skills and knowledge in the development of competence-based learning and the validation of non-formal and informal learning. It is available on a dedicated e-learning platform (my-VITA) and consists of around 24 hours of material and has the added value of functioning as a personal portfolio to collect evidence of skills and competences. The platform supports professional networking as it provides an open learning environment with a forum for sharing materials and promising practices – facilitating an effective community of practitioners within prison education in the EU. Prisons can be environments where teachers and professional educators work in relative isolation, this opportunity to share experiences and practices is particularly invaluable.	Prison education staff
RADICALIZATION PREVENTION IN PRISONS	http://www.r2pris.org/	Seeks to reduce radicalisation and extremism inside prisons by enhancing the competences of frontline staff (correctional officers, educational staff and psychologists, social workers) to identify, report and interpret signals of radicalisation and respond appropriately.	E-learning course	Consists of an e-learning course and complementary materials. The distance-learning course was developed so that it can be used also in a blended learning format. The e-learning training course was piloted in prison context and fine-tuned after piloting feedback collection.	Prison education staff
ESCAPE - ENCOURAGING THE USE OF SCENIC ARTS IN PRISONERS' EDUCATION	https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2019-1-IT02-KA204-062129	Maximize the use and impact of performing arts in educational strategies and practices within prison systems.	Four docufilm on the experiences, e-learning platform, social platform, website and social pages	The project start date is December 2019, no other info available at the moment.	Prison education staff and prisoners
BLENDED LEARNING ENVIRONMENT FOR EUROPEAN PRISONERS	https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2019-1-NL01-KA204-060491	The BLEEP project is about digital inclusion in the broadest sense. The project intends to create and implement an innovative, creative, Europe-focused blended learning platform for all (ex-)prisoners, in which an individual has the ownership of the learning process that can be monitored to stimulate progress in developing skills.	Platform	The project start date is September 2019, no other info available at the moment.	Prisoners
FREE TO CODE: IMPROVING DIGITAL AND CODING SKILLS FOR INMATES	https://www.free2code-initiative.eu/#	The project intends to develop an innovative training programme on Coding for detained people that can be re-introduced in the society (18-60) starting from the digital literacy up to the basics of Coding and by developing their business and entrepreneurship attitudes. The project addresses these individuals thus to improve their job opportunities and for successful re-entry through business and technology training. Coding education is not only about equipping the current and next generation to work as software engineers, it is about promoting computational thinking. It combines Mathematics, Logic and Algorithms, and teaches a new way to think about the world.	FREE to CODE Training Platform	Description: training materials accessible online via an interactive e-learning platform and also can be downloaded, in order to make sure to meet all prisons rules in Europe. Materials will include: textbooks, presentations, videos, case studies, collection of relevant resources like documents, links, articles, and useful tips. There will be a common basis for all adult users, while some contents and tools will be customised to the specific needs of the 3 sub-groups identified. The platform will include contents, interactive exercises for understanding theory and programming games.	Prisoners

Project	Link	Description	Output type	Output description	Target group
MENACE - MENTAL HEALTH, AGING AND PALLIATIVE CARE IN EUROPEAN PRISONS	http://www.menace-project.org/	Increase the response to mental health disorders within prisons and the quality of palliative and end of life care services provided by enhancing the competences of management and frontline staff to address prisoners' mental health needs and the special needs of older prisoners.	E-learning course	The e-learning course was set up in the learning management system (LMS), following the structure of the curricula, being complementary to the class session training program. Specifications of the course were tested and fine-tuned. The e-learning course was developed so that it can be used also in a blended learning format. The following features were added to each course: glossary, resources a set of exercises for each chapter and feedback forms for trainees to provide their comments /suggestions for improvement about each chapter. E-learning course has the following structure: Module I-The essentials of prison health- 10 chapters; Module II - Mental health in prison- 8 chapters; Module III -Geriatrics in prison- 5 chapters; Module IV - Palliative Care in Prison -6 chapters; Module V- Staff health and well-being in prisons-4 chapters; Module VI-Dynamic Security-4 chapters. The e-learning course is addressed only to prison staff.	Prison education staff
INTEGRATED COMMUNITY, PROBATION AND PRISON SERVICES RADICALISATION PREVENTION APPROACH	http://www.integra-project.org/	Improve the transition process between prison and/or probation systems and the community for those at risk of radicalisation or who have been radicalised. It attempts to achieve this outcome by promoting a holistic radicalisation prevention initiative focusing on skills development of frontline staff, and community organisations' representatives.	E-learning course	a Radicalisation prevention training programme for prisons, probation and community as a mentoring model and programme, a E-learning course and a train the trainer course.	Prison education staff
RE[ENTER] Strengthening the capacity of criminal justice professionals and volunteers	https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2018-1-EL01-KA204-047884	The RE[ENTER] project focuses on the exchange of good practices concerning psychoeducational tools that have the potential to contribute to the capacity building of correctional staff (prison and probation officers, ONG professionals, volunteers) who work with offenders (both prisoners and ex-prisoners). Hence, this project aims to fill the gap that emerges from the lack of effective services provided to (ex-)inmates by sharing knowledge and experiences to map effective programmes and by training trainers in order for them to be able to implement those programmes.	E-learning material	An open access material intended at enhancing the professionals' working skills and performance towards offender reintegration	Prison education staff
LEARNING INFRASTRUCTURE FOR CORRECTIONAL SERVICES - EUROPEAN TRANSFER	https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/DE/08/LLP-LdV/TOI/147189	Focused on the development and evaluation of a common European e-learning framework for prison education. It was hoped that the system could be adapted to the various penitentiary conditions in European countries and installed using a flexible, modularised "toolbox" model that could be adapted to suit the specific requirements of each country.	Report on e-learning in prisons / LICOS e-learning platform*	*results not available online, no project website	Prisoners, prison education and non-education staff
PRISON EDUCATION: BASIC SKILLS BLENDED LEARNING	https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/539622-LLP-1-2013-1-GR-GRUNDTVIG-GMP	The aim of the PEBBLE project is to improve the education provided in the correctional institutions across Europe by increasing the pedagogical use of ICT in learning and by providing more opportunities for the acquisition of basic skills The main target of the project is to contribute to a significant change in the level of provision of high quality education especially on fields and subjects which are considered to be important for the personal development and the rehabilitation of inmates.	E- learning content on: • Literacy skills • Numeracy skills • Basic ICT skills • Financial skills	Content localised and delivered thorough blended learning	Prisoners

Project	Link	Description	Output/Course	Details	Target group
KNOWLEDGE FOR FUTURE INTEGRATION OF MARGINLAISED AND DISADVANTAGED CITIZENS	https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/134588-LLP-1-2007-1-SI-GRUNDTVIG-GMP	The aim of the MARGINTEG project was to develop a new approach to prison education. The project introduced a conceptual framework for the development of alternative educational methods, approaches and tools for a successful reintegration of marginalized groups into the society.	E-Courses for Injection Moulding Machine.	Missing other info	Prisoners and prison education staff
PIPELINE - PARTNERSHIPS IN PRISON EDUCATION - LEARNING IN NETWORKED ENVIRONMENTS	https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/FI-GRUNDTVIG-EVALUATION-225935	The Pipeline project targeted improvements in European prison education through enabling learners and teachers, in prison environments, to make active use of secure-ICT facilities.	PIPELINE IST Course: E-Learning in Correctional Education	The Pipeline project targeted improvements in European prison education through enabling teachers and learners, in prison environments, to make use of secure-ICT facilities. In addition to testing and implementing a series of digital learning systems and environments, partners also developed and hosted an IST course which specifically targeted teachers and trainers working in networked environments where security is an issue. Last offered in 2007, the course provided participants with hands-on experience of working with secure digital and network technologies with an additional focus upon learning pedagogies associated with electronic, blended, collaborative and distance learning activity.	Prisoners and prison education staff
ELIMINATING LANGUAGE BARRIERS IN EUROPEAN PRISONS THROUGH OPEN AND DISTANCE EDUCATION TECHNOLOGY	https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/134295-LLP-1-2007-1-TR-GRUNDTVIG-GMP	Teaching beginners level second languages to European prison staffs, via flexible Open and Distance Learning (ODL) environments. This is meant to solve communication problems with foreign prisoners.	Five online language portals at A1 level (Russian, Polish, Spanish, Greek and Turkish).	The project is designed to meet the criteria for the Association of Language Testers in Europe (ALTE) A1 level in order to develop products that can be certified and accredited in many European countries. ELBEP focuses on Russian, Polish, Spanish, Greek and Turkish language needs of the EU prison staffs, since foreign prisoners speaking these native languages compose important percentages in European prisons.	Prison education staff
EUROPEAN RE-SETTLEMENT TRAINING AND EDUCATION FOR PRISONERS	https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/133925-LLP-1-2007-1-UK-GRUNDTVIG-GMP	The project aims to raise the quality of education in prisons by developing specialised training courses for teachers working in prisons and to improve the quality of prison education by making use of ICT.	Courses/software	The project will develop and pilot two short courses, one for teachers and trainers who are new to working with prisoners and ex-offenders, the other a parallel course for prison officers involved in education and training programmes for the first time. It will develop and pilot software, which will provide a safe and secure on-line environment suitable for use in prisons for training prisoners to use internet based ICT applications. This will be a reapplication of open source software based on the development of a simulated web environment, use of white lists and internal local networks.	Prison education staff
EUROPEAN PRISONERS ENTREPRENEURSHIP PROGRAM	https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2018-1-IT02-KA204-048454	The European Prisoner Entrepreneurship Program project aims at answering a global challenge: the reintegration of prisoners.	training courses on entrepreneurship accessible on an IT platform	This project consists in the design, development, and implementation of a high-quality training courses on entrepreneurship accessible on an IT platform. Its content will be adapted to the needs and level of the targets: prisoners and ex-offenders. It will also create training materials for the NGO and organisations working with prisoners and ex-offenders. They will benefit from a specific section on the platform and a user guide to help them to train, to support and to teach the end users the correct behavior to have and how to interact with people outside of prison.	(1) Prisoners/ex-offenders (2) Trainers working with prisoners
READY GO	http://euro-cides.eu/Ready-Go/pages/pages.php?title=welcome	This project focuses on "Sport in prison as a support to the acquisition of transferable skills to help detainees to better prepare their reintegration into society".	(1) a pedagogical tool to assess cross-curricular competences (2) a train the trainers course for sports supervision in prison	This project led to two comparative studies (detainees and sport, sport instructors and physical activities) based on transferable skills using pedagogical approaches centered on the individual person (eg. inmates).	(1) prison staff (2) inmates (3) decision makers
BREAKING THROUGH THE LITERACY WALL	https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2016-1-BE02-KA104-017210	The project provided broadened knowledge and insights and a broadened European network in the context of education in detention	knowledge and insight into the possibilities to further expand workplace learning in prisons, in coaching teachers in prison, in how digital transformation in the	Different good practices from foreign colleagues inspired actions for an improved approach in the local or regional operation of 'education in prison', adapted to the specific detention context in Flanders and Brussels. An example is: make more digital learning materials available on Prison Cloud	Prison education staff