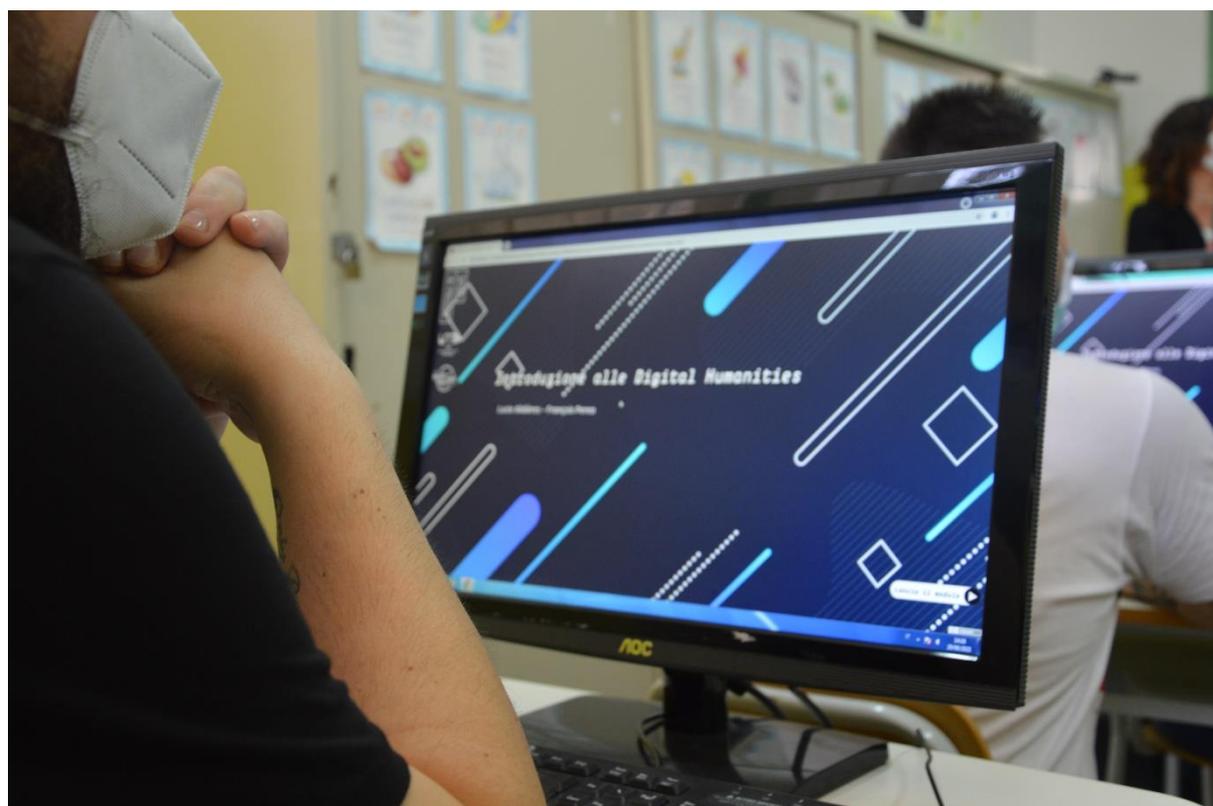


SPOC IN PRISON

PHOTO REPORTAGE

Local training activity at the prison of Benevento (A17)

June 29-30, 2021 – Benevento, Italy



Report about training in prison / DAY 1.

Tutor: Nicola Iannaccone, Isabella D'Agostino

Users: 6 inmates (5 graduates, 1 with middle school license)

On 29 of June 2021 the first part of the training activity within the European project SPOC (Small Private Offline Courses in Prison) was carried out at the Benevento Prison. After a long journey that in the last two years has involved the French University Paul Valery of Montpellier, the Italian association Antigone Onlus, the Romanian CPIP of Timisoara and the Ministry of Justice, we have finally managed to enter the operational phase of the project involving six inmates of the Benevento prison who were administered the first two of four offline modules set up in a transversal manner by the various experts of the SPOC team. After a brief presentation of the project and its objectives, made by Dr. Lucie Alidieres, as trainers and classroom tutors, we gave the inmates the following modules: Introduction to Digital Humanities and The little Prince. The first module, presenting somewhat more complicated arguments, was explained step by step and the exercises contained therein were also guided in order to allow inmates to become familiar with the interface, the structure of the modules and the exercises contained therein. The second module was instead only introduced and subsequently the inmates moved independently, asking for clarifications where necessary. Considering that both modules aimed at enhancing "offline digital skills", but also at providing users with general information on some topics of general knowledge, without obviously losing sight of the psycho-pedagogical sphere, we can draw up a balance of the absolutely positive experience. The humanistic-digital paths created through visual, perceptual, auditory and textual stimuli on which the inmates worked represented a stimulus to learning for them, but also a sort of portal that projected them into a cultural and socio-pedagogical exploratory field new. As evidence of this is the fact that the inmates themselves, both during and at the completion of the two modules, expressed enthusiasm for the activities carried out by often asking questions and defining the activity as "stimulating, interesting, capable of arousing curiosity and breaking the usual monotony". Furthermore, from our careful observation, we can also underline an improvement in their "digital skills": for example, some of them initially struggled to understand how to move in the graphical interface of the modules or even simply to use the mouse correctly to scroll through the texts, click on the images and carry out the exercises correctly. At the end of the course, everyone showed greater familiarity and mastery of the tools. A tangible sign that the objectives we initially set ourselves have been achieved.

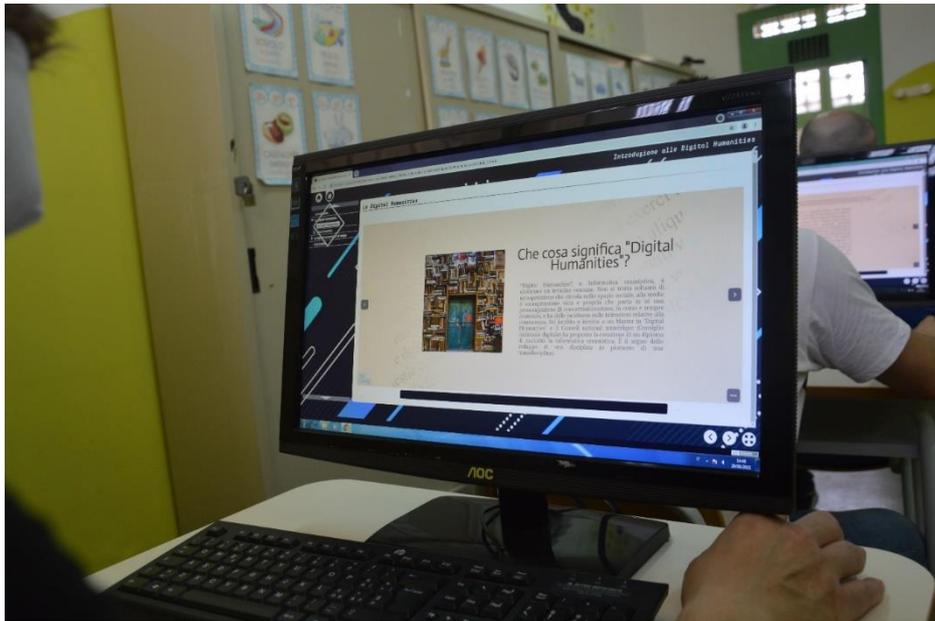


Report about training in prison / DAY 2.

Tutor: Reparata Lepore, Alessandra Iannella

Users: 6 inmates.

The proposed module was on emotions: recognizing emotions, managing and regulating them. We liked the theme a lot, as emotions are an important part of our life, they make us alive and we deal with them every day. In a context such as prison they are amplified and experienced in a different way. There was great interest and a lot of participation. We started with a presentation of the theme. The inmates told about their experience, which emotion prevails at this moment in their life and how they manage them, but also before the detentions they had with them. They watched the videos, answered the questions, and did the exercises with ease and interest. There was great involvement and they asked us many questions on the subject. The computer has made activities very interesting because they are innovative. Having done other modules the previous day, they used the computer independently and without difficulty. They would not have wanted to end the meeting especially because our intervention was close to their needs. The second module administered was on environmental protection and climate change, they were less interested in the topic, but they still followed and carried out the exercises. The form was very short. With respect to separate waste collection, they have not been able to deepen the issue as prison is not carried out. It was difficult to move from a theme very close to their needs such as that of emotions to a theme further away from their needs.



Testimony of an inmate.

This is the testimony of an inmate. These lines tell us about a beautiful, strong experience, especially when they faced the module on emotions and the hope that this experience will continue to give the prisoners a greater chance of future reintegration.

SONO RAFFAELE SOLLA, RECLUSO IN QUESTO
STITUTO DAL 11 MAGGIO, 2021, CON FINE PENNA
31 LUGLIO, 2030.
NEI GIORNI 29-30 GIUGNO ABBIAMO PARTECIPATO
AD UN CORSO, CON L'UNIVERSITA' FRANCESE,
E POSSO DIRE CHE PER IL SOTTOSCRITTO E STATO
UN ESPERIENZA PRESA CON MOLTO APPRENSIONE
E MOLTO SODDISFATTO, PER GLI ARGOMENTI, DI
CUI ABBIAMO APPRESO, E DI PIU' QUELLA DEL
SECONDO GIORNO, CON IL TEMA DELLE EMOTIONI,
APPROFONDITO CON LE PSICOLOGHE.
MI CONGRATULO CON CHI HA ORGANIZZATO QUESTO
EVENTO PER NOI DETENUTI, NELLA SPERANZA
CHE QUESTI SI DOVRANNO ORGANIZZARE PIU'
SPESSE, NEL MIGLIORARE IL CAMMINO DI
RECUPERO IN QUESTE 4 MURA. in fede
BENEDETTO 02.07.21 Raffaele Solle

This project is co-funded by the Erasmus+ programme of the European Union.

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

2018-1-FR01-KA204-04792

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